

## Spanish

Profesora Plaster

Springfield Catholic High School Room 201

Sp65804@scspk12.org

*Notice: Any part of this syllabus, including course requirements, assignments categories and descriptions, and assessment procedures, may be altered at the instructor's discretion. Students will receive at least one week's notice before any changes take effect.*

**Course description:** This course is designed to acquaint students with the Spanish language and the cultures of Spanish-speaking peoples. Students will develop communicative abilities in the skills of speaking, listening, reading and writing and will gain a greater understanding of the cultural issues associated with native speakers of the target language. The linguistic knowledge and cultural insights gained by students in this course will better prepare them to participate in today's multilingual, multicultural society.

**Course objectives:** Upon successful completion of this course students should be able to:

1. understand spoken words, phrases, and questions in familiar everyday situations
2. read and understand short, simple texts about everyday material
3. ask and answer simple questions dealing with self and the immediate world, and use simple sentences to provide basic information about self, personal experiences, and familiar topics and activities.
4. provide in writing basic information about self and personal experiences
5. recognize and respond to basic cultural practices
6. know basic elements of pronunciation typical of the target language
7. build a working vocabulary of practical everyday terms

*A comprehensive approach to language learning emphasizes the four basic skills of speaking, listening, reading, and writing but also addresses competencies such as vocabulary acquisition, knowledge and application of grammatical structures, intercultural awareness and pronunciation.*

### **Procedures & Expectations**

Class sessions will be used to present, review, and practice vocabulary and linguistic structures (grammar) and to expose students to authentic linguistic and cultural input through lectures, readings, group activities and discussions, and the use of media content from audio, video, and online sources. Students will often collaborate in group and pair activities to practice their language skills in a variety of relevant contexts. In order to benefit from these interactions, students must prepare themselves by completing all readings and other assignments prior to class time. They are expected to engage actively in learning activities with a cooperative attitude.

### **Texts & Materials**

- *Exprésate- Students texts will remain in the classroom, unless checked out.*
- *Arriba 6<sup>th</sup> edition*
- **A notebook with lined paper for daily writing activities**
- A hard back 3 ring binder for keeping learning materials for Student Portfolio
- **A pen or pencil with which to write**
- **Chrome Book**

## Assignment Descriptions

*Notice: These descriptions may be modified and assignments or assignment categories may be added or removed at the instructor's discretion. The following is meant to give students a general idea of course expectations.*

**In-class Assignments:** Every class period there will be written activities designed to review previous vocabulary and grammar and to practice newly introduced material. **Students are required begin working on these immediately upon receipt of assignments and complete these in class on their own. Incomplete work will result in loss of participation points.**

**Quizzes:** At the end of class periods there will be short quizzes. These cannot be retaken. If you are absent, you may take the missed quiz *in addition* to the quiz given during the class period when you return.

**Tests.** There will be tests over material in each chapter.

**Compositions.** There will be writing assignments as part of the homework from time to time.

**Speaking:** Students will have speaking assignments from time to time. These will be short, based upon material previously mastered and upon new material. Some assignments will be completed with a partner, some will require the student to make a presentation independently.

**Extra Credit:** Some learning activities will include earning stickers for a job well done. These are worth 1 point extra credit that can be added to assignments or tests. Student must present the sticker when the work is turned in.

## Course/Instructor-specific Policy Statements

**Participation/Points.** Adequate preparation for and active participation in all class-related activities is paramount to student learning. Students are therefore expected, to arrive on time, to stay for the entire period, to be prepared and complete assignments (homework, readings, etc.) on time, to be alert and attentive during instruction and class discussions, to participate in and contribute to all class-related activities, to use Spanish to communicate unless otherwise requested, and to treat their peers and the instructor with respect at all times. **Up to 5 pts per class period will be earned for participation.**

### **Loss of Participation Points:**

**Students, who come to class unprepared, by not having pens/pencils, paper, and a Chrome Book will lose participation points.**

**Students who do not complete tasks assigned in class will lose participation points.**

**Students who distract others, including the teacher, by talking or creating disturbances with inappropriate behavior will lose participation points.**

**Students that break classroom rules of conduct will lose participation points.**

### **Absent students:**

Absent students are responsible for requesting missed assignments. Students who miss exams may make arrangements to take the tests.

**Late work:** No late work for full credit, late work due the next class period at the start of class for 50%. A "0" will be given after that.

## **Classroom Rules**

### **Absolutely No Use of Cell Phones**

Cell phones should be turned off/ silenced and kept in a pocket or a purse.

Parents who have an emergency should contact the school and have a message delivered to student.

**Cell phones in view or use will be taken from the student. The phone will be delivered to the office after class.**

### **Students are not to adjust the thermostat and or open and close windows.**

If a student is uncomfortable i.e.: hot/cold, he or she needs to tell me, I will see if several other students are uncomfortable too, and make adjustments, depending on the number of students who are not comfortable with the classroom temperature.

### **My desk, my computer and my chair are off limits to students.**

**Please do not go behind, sit at my desk, open drawers, or use my computer.**

**If you need something, please ask for it.**

### **Talking to each other or distracting behavior while I am presenting materials is not acceptable.**

**First time: Verbal warning**

**Second time: Students will be moved away from others, either by relocating in the classroom or being seated in the hall and a demerit will be issued and parents will be contacted**

### **Non participation in activities that are assigned:**

This will result in additional take home assignments so students will be able to practice and learn independently. All participation points for that class period will be lost.

The assignment will be due the next class period. There will be no points awarded for the assignment.

There will be an automatic loss of the participation points available for the next class period if the assignment is not completed in a satisfactory manner.

### **Students are expected to be polite and respectful at all times.**

**Students are expected to be seated and end conversations when the bell rings. Students must remain seated unless they asked permission to get up for something.**

### **Assigned Seating:**

**Students may choose seating for the first day of class. Seats will be assigned if problems arise.**

**Special requests due to vision or hearing needs will be accommodated.**

**I will rearrange seating if problematic behavior arises or I feel a student will benefit from it.**

**Restroom/Drink Policy:** 3 passes will be issued at the beginning of each quarter. *I have read and understand the classroom rules:* \_\_\_\_\_ (Student)